

For general release

REPORT TO:	CABINET 17 JUNE 2013
AGENDA ITEM:	7
SUBJECT:	Education Estates Strategy Update
LEAD OFFICER:	Paul Greenhalgh, Executive Director for Children, Families and Learning
CABINET MEMBER:	Councillor Tim Pollard Deputy Leader (Communications) and Cabinet Member for Children, Families and Learning
WARDS:	All
CORPORATE PRIORITY/POLICY CONTEXT: Statutory duty to provide school places.	

FINANCIAL IMPACT

- The impact of the report is to increase capital expenditure on the schools programme by £10.225m over the period 2013/16. This can be funded from the additional basic need funding received by the Council in March after the budget for 2013/14 was agreed.
- A bid for further DfE funding (for Targeted Basic Need) was submitted to the DfE at the end of April 2013, which covered all the schemes in this report. If this is received it will reduce the need for the council to borrow to fund the programme.

FORWARD PLAN KEY DECISION REFERENCE NO.: 1236

This is a Key Decision as defined in the Council's Constitution. The decision may be implemented from 1300 hours on the 5th working day after it is made, unless the decision is referred to the Scrutiny & Strategic Overview Committee by the requisite number of Councillors.

The Leader of the Council has delegated to the Cabinet the power to make the decisions set out in the recommendations below

1. RECOMMENDATIONS

- 1.1 To note the demand update and the Council's success in securing £63M over two years from the DfE towards the estates programme.

- 1.2 To note the outcomes of the consultations regarding proposals to establish by September 2014, a new primary school in South Croydon, Haling Road; and a new secondary school in South Norwood – Arena/CALAT- sites and agree to proceed to the feasibility stage – application for planning permission and development of detailed design plans to establish those schools.
- 1.3 To agree to the proposed supply strategies for the 2014-15 and 2015-16 education years and proceed with a statutory consultation for permanent expansions and new schools as follows:
 - Permanent expansions at Kingsley
 - New schools on the following sites: site adjacent to Spices Yard, Westways House, 843 London Road, Victoria House, SeGAS House-
- 1.4 To delegate to the Cabinet member for Children, Families and Learning (CFL) and the Executive Director for CFL the decision, in the light of the first stage of statutory consultation, on whether to publish statutory notice for the permanent school expansion and the final number and placing of bulge classes needed.
- 1.5 To note that the Leader has delegated the decision to the Lead Member to proceed with the consultation on establishing a resource base for pupils with aspergers syndrome at Courtwood Primary School for Sept 2014, and depending on the results, to proceed to statutory notice (one of the provisions agreed in principle through the July 2011 Cabinet report on provision for pupils with special educational needs).
- 1.6 To note the submission to the DfE of a bid for 'Targeted Basic need' for further planned programmes for 2014-15 and agree to underwrite funding on elements of this bid that the DfE does not agree to fund, to an additional potential net cost of £10.225m, as set out in paragraph 4.2, and in line with long-term planning.

2. EXECUTIVE SUMMARY

- 2.1 This report seeks to achieve a number of things:
 - Provide an update on demand data for the education years 2014-15 and 2015-16.
 - To note the outcome of consultation on the establishment of new schools as set out in the January 2013 cabinet paper (see section 4 below) and actions to secure providers for the new schools.
 - Build on strategies agreed in previous reports to make proposals about how to secure sufficient school place provision for the 2014-15 and 2015-16 educational years, including recent announcements by the DfE of three free schools.
 - Provide an update on DfE funding contributions and seek agreement of the Council to underwrite elements of the strategy that are not funded by the DfE.

3. UPDATE ON DEMAND AND PROPOSED SUPPLY STRATEGY

3.1 Update on demand

3.1.1 The Council's Schools Capacity Return to the DfE in December 2012 and January 2013 reflected detailed pupil demand forecasts undertaken in summer 2012. The credibility of the demand analysis was recognised by the £63 million Basic Need funding that was subsequently awarded to the borough. This was the highest award for any local authority in the country and has allowed the Council to fund projects previously underwritten by Cabinet, thus reducing the level of borrowing required.

3.1.2 Our forecasts set out trajectories for a medium and high growth in demand, as set out in the table below. Since the detailed work undertaken in summer 2012, officers have monitored the applications for 2013 against the projected demand for places, and the relationship between these and demand trends in the 2012/13 education year. Both the 2012/3 and 2013/4 primary applications currently show a growth pattern that is between the medium and high growth scenarios; however, the Council cannot discount the potential for growth in demand in line with the full high growth scenario.

3.1.3 The table below shows the potential gap in provision across the Croydon school estate.

		14-15 Education Year	15-16 Education Year	16-17 Education Year	TOTAL 2013-18
Primary	Medium	7FE	9FE	9FE	25FE
	High	14FE	11FE	10FE	35FE
Secondary	Medium	0FE	4FE	9FE	13FE
	High	6FE	6FE	9FE	21FE

3.2 Update on proposals agreed through earlier Cabinet reports

3.2.1 The January 2013 Cabinet report agreed for a series of consultations on school expansions and new schools to take place, as well as a call for providers to express an interest in running the new schools. The outcome of these activities was as follows:

3.2.2 Cypress Primary School: After seeking key stakeholders views/comments on the proposed expansion at Cypress Primary School, the Council reconsidered the proposal and decided not to proceed to the next stage of the process – publication of statutory notice. This demonstrates that the Council genuinely listens to and considers stakeholders views and use these to inform our decision making regarding next steps.

3.2.3 New primary school, Haling Road, South Croydon: The period of statutory consultation was 07 February to 21 March 2013. A majority of respondents were 'strongly in favour' and 'in favour' of the proposed new school. The majority of the respondents were local residents. A detailed report is attached at Appendix A.

3.2.4 New secondary school – Arena/CALAT sites – South Norwood: The consultation period was extended and consequently ran between 06 February to 28 March 2013 and included an additional public meeting. In addition to the public meetings, officers met key sports providers over the course of several meetings to understand their requirements from the project and gain their input. A majority of the respondents, who were predominantly local residents were 'strongly against' or 'not in favour' of the proposed new school. The main concerns related the perceived impact on residents, such as traffic congestion and people movement in the area, rather than the educational validity of the proposal. In addition issues were raised relating to the encroachment of the design onto the Metropolitan Open Land and co-location with the existing primary school. We have recognized these concerns and we are seeking to mitigate these. For example, in relation to traffic and parking issues, Croydon Council are commissioning a full traffic impact study to identify how best to minimize the impact of any increased traffic movements. Parking will be improved on the Arena site for arena users and coach parking and improvements will be made on the route between the tram stop and the Arena site.

A detailed report on the outcome of consultations is attached at **Appendix B**.

3.2.5 Selection of New Providers: The January 2013 Cabinet report agreed for a call for academy providers to be made to run new schools at Haling Road (primary), Westway (primary) and CALAT/Arena (secondary). This attracted a high level of local and national interest from Academy providers. Shortlisted applicants were interviewed during March and the Council was able to select its preferred provider for the schools from this process. The Council's assessment was sent to the Secretary of State and we are now awaiting notification of his decision. Following this notification, the Council will be in a position to publish the outcome for each school.

3.3 **Further elaboration of Supply Strategy for 2014-15 and 2015-16**

3.3.1 The Council's supply strategy is founded on the assumption that continuous demand for primary places will remain at its most intense in the North West and Centre of the Borough for the foreseeable future, but that from 2015 onwards the pattern of demand will shift in line with housing and regeneration projects within the strategic plan, becoming more intense in Coulsdon and the centre of Croydon.

3.3.2 Demand for secondary places follows a much broader geographic spread, with young people often travelling within the North or within the South but much less often crossing between the two.

3.3.3 Free School Applications: During 2012, the Council was approached by a number of free school proposers wishing to supply new free schools within the borough. Officers worked with providers who expressed this interest. Officers then evaluated each proposal against agreed criteria and where providers demonstrated a high quality of delivery and a good match with the Council's demand for places, the Council actively supported applications.

3.3.4 The Council received news on 22nd May that three Free School Proposals have been approved for Croydon. These are: Harris Invictus, providing a 6FE

secondary school on the former hospital site; Advance Trust, providing a 3FE primary school and Paxton Academy, providing a 3FE primary school. The EFA has begun early discussions with the Council about suitable sites for both Advance Trust and Paxton Academy. The free schools will be funded by central government. They are shown as part of the proposed strategy below, so that it is clear what additional provision the local authority is now responsible for providing.

- 3.3.5 The tables below set out the proposed supply strategy for 2014-15 and 2015-16 education years which includes the provision of Free Schools delivered directly by the EFA. Fixed term expansion projects (bulge classes) are not listed as these projects are put in place to provide a level of flexibility and responsiveness for places above the higher than expected growth forecasts: the number of bulge classes required in 2014-15 and 2015-16 will be assessed through the monitoring of various trends over forthcoming months.
- 3.3.6 Similarly, the Council does need some flexibility to provide additional places if demand patterns shift geographically across the borough to the extent that large numbers of in a way that was unexpected. Constant monitoring of live demand data will allow the Council to sense check the longer range forecasts and respond with either fixed or permanent expansions in the right Croydon wards.
- 3.3.7 Cabinet is asked to agree the proposed supply strategy as set out in the tables below and to provide delegated authority to the Lead Member and Executive Director to agree to proceed to consultation on permanent expansions to maintain a strategic and responsive strategy. Similarly Cabinet is asked to provide the same delegated authority to the Lead Member and Executive Director to introduce fixed term expansions (bulge classes) where needed.

Table 1 Proposed primary supply strategy for 2014-15 education year

Scheme	FE	Status
New School: Haling Road	2	Statutory consultation complete and land acquired
Expansion: St James the Great	2	Statutory consultation on course; approaching planning
Expansion: Kingsley Primary	1	Governing body in agreement
Expansion: Ark Oval	2*	Academy in agreement
Advance Trust Free School	3	The Council is in discussion with the DfE about possible sites
Paxton Academy Free School	3	The Council is in discussion with the DfE about possible sites
Totals	13	

Table 2: Proposed primary supply strategy for 2015-16 education year

Scheme	FE	Status
Westways House	3	Approved by Cabinet in Sept 2012. Discussions proceeding to acquire the site
New School: Aberdeen Road	2*	Council owns most of the site and detailed feasibility has been commissioned
Expand West Thornton Primary Academy on a nearby site	2*	Land to be acquired
SEGAS house	3*	Land to be acquired (current building to be modified)
Totals	10	
<i>NB: Any of the above schemes not used for the 2015-16 education year, to be carried forward into 2016-17 education year</i>		

Funding is required for the new schools / sites marked *

Table 3: Proposed secondary supply strategy for 2014-15 and 2015-16 education years

Secondary	2014-15 scheme	FE	2015-16 scheme	FE	Status
			CALAT Arena	6FE	Statutory Consultation Complete
	Harris-Invincitus Free School, former General Hospital site	6FE			DfE announced in May
Totals		6FE		6FE	

3.3.8 Cane Hill: a major housing development is to take place in the West Coulsdon ward at Cane Hill over the next few years, with the total new demand for school places between the 2015-16 and 2017-18 education years being estimated at 151 in the primary phase and 72 the secondary phase. During the 2015-16 education year, it is estimated that approximately 54 primary places may be required, distributed between Yr R and Yr 6, and the indications are that it will be possible to accommodate these first pupils in local schools. The local authority will be monitoring this situation carefully and working with local schools to ensure that there are places available during the 2015-16 education year. There will need to be a school expansion programme for the 2016-17 education year: the Council is planning to bring its proposals for expansion of school places across the borough for the 2016-17 education year, during the autumn of 2013. The Council will work with local schools in developing these proposals.

3.4 SEN issues

3.4.1 The Leader has delegated the decision to the Lead Member to proceed with the consultation on establishing a resource base for pupils with aspergers syndrome at Courtwood Primary School for Sept 2014, and depending on the results, to proceed to statutory notice (one of the provisions agreed in principle

through the July 2011 Cabinet report on provision for pupils with special educational needs).

4 FINANCIAL AND RISK ASSESSMENT CONSIDERATIONS

4.1 Revenue and Capital consequences of report recommendations

	2013/14 £'000	2014/15 £'000	2015/6 £'000
New Schools	16,000	17,850	3,150
Additional Costs of Current Schools Programme	3,884	7,399	675
Additional Costs of Current SEN Programme	332	176	128
Increase to Maintenance Programme	1,950	1,700	0
Savings on removal of Schools from the Programme	(6,500)	(27,569)	(8,950)
Total Additional Budget Required	15,666	(444)	(4,997)

4.2 The effect of the decision

The impact of the report is to increase capital expenditure on the schools programme by £10.225m over the period 2013/16. This can be funded from the additional basic need funding received by the Council in March after the budget for 2013/14 was agreed.

Croydon received £63m to support its expansion programme in March 2013, £20m had been allowed in the capital budget agreed by cabinet in February based on previous year's allocations.

Since January 2013, substantial detailed work on capital budgets for education projects has been undertaken. This has resulted in a number of changes being proposed to the programme agreed in February.

£11.957m is requested for changes to the current programme. Of the 62 current mainstream education projects, 9 have incurred an overspend from the original budget sum, and of these three have a significant overspend. One of these, the 2FE expansion of Oasis Shirley Park has incurred costs following more detailed work and project adjustments, with key stakeholders such as the Boys and Girls Club and no.47 Stroud Green Lodge. The second project, Kingsley has incurred additional costs due to the need to finalise design details and addressing unexpected underground services both of which leading to the extension of time on the contract and increased costs. The third project is Whitehorse Infants and Juniors school where unexpected underground services and works to amend incoming services which was exacerbated by the Olympics embargo on highway works this again lead to delays to work and extra costs. Of the total £161.925m committed to schools capital projects, the overspend is £11.857m, approximately 7.3% of the total sum. £2.75 million of these costs are related to land issues and acquisition costs alone and 71% of the remaining overspend is related to the three projects detailed above.

By contrast, the overall programme budget has gained £43 million from projects which are either no longer proceeding or which will be delivered in a different way. For example, Cabinet had previously agreed a budget of £21.8 million to deliver a 6FE secondary school on the former hospital site. The Education Funding Agency has now confirmed that it will deliver this 6FE school as a Free School on behalf of the Harris Federation. Three projects whose funding was previously underwritten by Cabinet are no longer proceeding. The project sums therefore each represent a saving for the overall programme as follows: Cypress 2FE expansion - £7 million; Orchard Way 1FE Expansion £3.9 million and Westwood Girls £4m.

'Just in time' works on major maintenance projects, which comprise only the most serious works and which in effect prevent schools from closing has increased by £1.95 million, to a total of £3.9 million in line with the increase in DfE allocation through Basic Need funding this year.

The report also provides detail on the £37m required for new schools and sites, which are asterixed in tables 1 and 2. The success of the free school applications has reduced the Council's future costs of provision as funding will be provided by the DfE.

Whilst the Council has bid for further £57million for new schools and expansions (submission for Targeted Basic Need to DfE in April 2013), this is based on a unit cost allowed by DfE of £4.144 million for a 2FE primary school and £14.312 million for a 6FE secondary school. The DfE allowance for additional places does not include unavoidable real costs such as site acquisition, therefore even if successful there will still be some costs that the council will need to incur.

4.3 Risks

The delivery of the programme will be managed by the Capital Delivery Hub with robust oversight from the client. The timescales for delivery will need to be managed very tightly. Site acquisition still remains a risk given the timescales for delivery but the acquisition costs within this report are expected to be sufficient to secure the right sites.

4.4 Options

The delivery of the places as set out in the report will ensure we meet our statutory responsibilities.

4.5 Future savings/efficiencies

None identified

4.6 Approved by: Richard Simpson, director of finance and assets

5. COMMENTS OF THE COUNCIL SOLICITOR AND MONITORING OFFICER

5.1 The Solicitor to the Council comments that the local authority is under a general duty to secure sufficient school places in their area.

- 5.2 Regulations made under the Education and Inspections Act 2006 ("EIA"), provides that those bringing forward statutory proposals for the proposed enlargement of the premises of a maintained school, must comply with a four stage process of consultation, publication of the statutory notice, representations and finally making a decision on the proposals.
- 5.3 The Education Act 2011 changed the arrangements for establishing new schools (now section 6A EIA) and introduced the academy and free school presumption. In addition DfE issued new guidance, effective from 16 May 2013, to local authorities and proposers of new schools. The local authority is required to consult. As part of the planning process local authorities are required to undertake an impact and equalities assessment.
- 5.4 For an academy to propose an increase in capacity, it would need the approval of the DfE, since their present funding agreement will detail the premises and capacity of the current Academy and is unlikely to have made provision for such expansion. The requirement for consultation and expansion is set out in specific guidance to academies and will not involve the local authority in either leading or making those decisions.
- 5.5 Approved by: J Harris Baker, head of social care and education law on behalf of the Council Solicitor & Director of Democratic & Legal Services

6. HUMAN RESOURCES IMPACT

- 6.1 There are no HR implications arising from this report.
- 6.2 Approved by: Atia Williams on behalf of the Acting Director, Workforce

7. EQUALITIES IMPACT

- 7.1 It is expected that an Equalities Impact Assessment on the education capital programme will be undertaken in the second half of the current financial year.

8. ENVIRONMENTAL IMPACT

- 8.1 The expansion of school places is being proposed in the areas of greatest demand in order to minimise transport issues.

9. REASONS FOR RECOMMENDATIONS/PROPOSED DECISION

- 9.1 As set out in the body of the text above.

10. OPTIONS CONSIDERED AND REJECTED

- 10.1 A further comprehensive search for sites across Croydon informed the submission of the Targeted Capital Bid. Those sites considered most appropriate in terms of being in the areas of demand, and in terms of being able to deliver a scheme within a reasonable budget and timeframe formed part of the Targeted Capital Bid and the proposals in this paper.

CONTACT OFFICER: Pip Hesketh, Head of Service School Place Planning and Admissions ext 47156

BACKGROUND PAPERS – LOCAL GOVERNMENT ACT 1972

Appendix A

CONSULTATION ON A PROPOSED NEW PRIMARY SCHOOL

Proposal for a new Academy Primary School in South Croydon,
50 -58 Haling Road, CR2 6HS - from September 2014

Consultation outcomes report

INTRODUCTION

1. The purpose of this report is to provide the Council's Cabinet and other stakeholders with the outcomes from statutory consultation on the proposal to establish a new 2 form of entry (2FE) Primary School in Haling Road, South Croydon - 50 -58 Haling Road, CR2 6HS – from September 2014.
2. When thinking about how to provide additional school places by establishing a new school, we have taken account of:
 - The sufficiency of space
 - Proximity to demand area
 - The impact on local community / environment
 - Value for money / affordability

BACKGROUND

3. Like most London Boroughs, Croydon is facing an unprecedented growth in demand for places. This is driven by:
 - An increase in the number of births – by over 31% in the period from 2001 to 2011;
 - An increase in the proportion of those born in the borough who need school places five years later. In 2012, 95% of the number born five years earlier came forward for school places. This is an increase of 6% since 2010;
 - A continuing flow of population from Inner London to the Outer London boroughs and a decrease – due to the housing market – in those moving the other way.

THE NEW SCHOOL

4. The proposed new primary school will be an academy located in South Croydon - 50 -58 Haling Road, CR2 6HS.
 - 4.1 The Education and Inspections Act 2006 (s6a) requires a presumption in favour of free schools and/or academies when a new school is to be created.

THE PROPOSAL

5. The proposal is to establish a new 2 form of entry (2FE) Primary School in Haling Road, South Croydon - 50 -58 Haling Road, CR2 6HS. The school will provide 60 places per year – starting with reception (Year R) in September 2014 and building incrementally - to pupils aged between 4 -11.
- 5.1 The Council sought proposals from academy providers – local schools, universities, business, independent schools and faith communities and received a total of ten (10) proposals. Of these, five (5) were short-listed and interviewed. A preferred provider has been selected by the Council and Department of Education will take the Council's preference into account when considering all the proposals and deciding who should provide primary education for the new school.

THE CONSULTATION

6. The Consultation ran from 07 February to 21 March 2013. A consultation document which outlined the details of the proposal was used as basis for consulting key stakeholders - local residents, ward councillors, MPs, and all schools in the borough - about the proposed new school. The document outlined why Croydon needs more primary school places, the role of the Council and Department of Education (DfE), sponsors/providers, and the consultation process and timetable. A copy of the consultation document is attached at Appendix A.
- 6.1. The Consultation was published on the Council's website. We also arranged for 1300 leaflets to be distributed to homes / organisations within the vicinity of the school. The Council held a public consultation meeting at the site - Brethren Meeting Room - on 27 February 2013. Approximately 55 people, including 2 council representatives, and 2 Councillors – Pollard and Perry - attended the meeting.
- 6.2 Council officers have responded to the issues raised during the consultation period. A question and sheet is attached at Appendix B.

THE PROCESS

7. In line with Department for Education (DfE) guidelines:
 - The Council seeks proposal to establish the new school
 - Interested academy providers submit proposals to the Council
 - The Council assesses proposals received and agree a short-list of providers to be interviewed
 - The Council interviews short-listed providers, selects a preferred provider and make recommendation to Secretary of State (SoS)
 - The DfE considers the proposals and Secretary of State decides who should run the school, taking into account the Council's recommendation
 - The SoS announces decision.

SUMMARY OF MAIN ISSUES ARISING FROM THE CONSULTATION

8. *Public meetings – 27 February 2013*

8.1 The questions / concerns expressed by attendees, including prospective parents/carers and local residents, at the meetings and in writing – email / post – were to do with:

- ownership of the site
- size of the school and who will run it
- admission criteria
- access to the site / school for construction / students
- other options for site e.g. houses
- traffic / parking
- noise pollution

8.2. *Questionnaire*

8.2.1 The written responses to the questionnaire showed an overall **majority 'strongly in favour' and 'in favour'** of the proposed new school.

8.2.2 Of the 29 respondents, 19 were 'strongly in favour' or 'in favour'; 6 'not in favour' or 'strongly against' and 4 'not sure' about the proposal to establish the new school.

8.2.3 The main concerns/comments cited by respondents were to do with:

- Traffic
 - congestion
 - parking
 - noise
 - disturbance
 - road infrastructure
- Site
 - plans/design
 - planning permission
 - building works
 - provider / sponsor
- Consultation
 - delivery of leaflets to residents
 - accessibility and number of the public meetings

8.2.4 In addition to the questionnaire, a total of 6 people responded to the consultation. Officers from the council have responded – verbally and in writing - to the concerns raised.

8.3 *Analysis of responses*

8.3.1 A breakdown of the responses received is summarised below.

8.3.2 Key findings from the questionnaire

- 8.3.3 The consultation and questionnaire produced a total of:
- 35 responses, of these
 - 29 completed the questionnaire; and 6 sent comments via email and post.
 - The majority of the respondents who completed the questionnaire were local residents
 - Of the 21 local residents that responded:
 - 1 'strongly in favour'
 - 11 'in favour'
 - 4 'not sure'
 - 2 'not in favour'
 - 3 'strongly against'
 - Of the 7 parent/carer of a child that responded:
 - 4 'strongly in favour'
 - 2 'in favour'
 - 1 'strongly against'

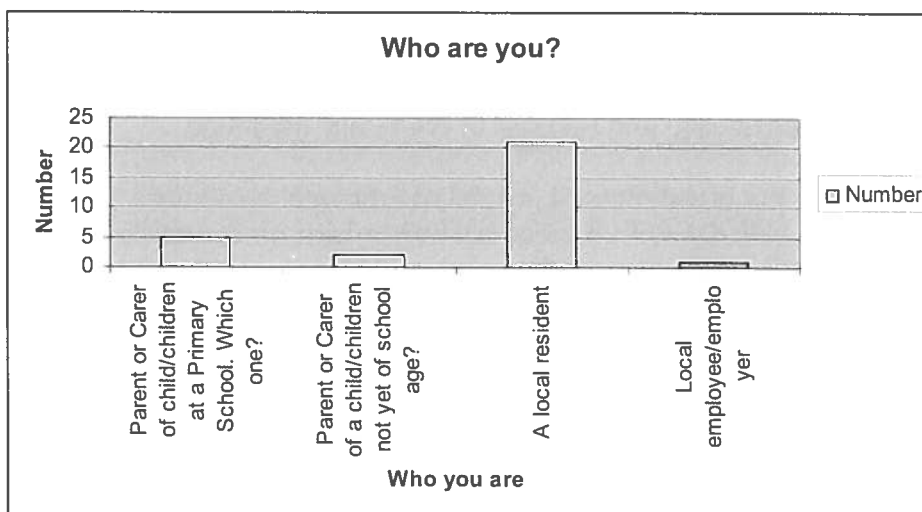
7.4 The following tables / graphs show a breakdown of the overall number of responses received.

Please tell us who you are?

Overall there were 29 responses to the questionnaire.

Who are you?	Number
Parent or Carer of child/children at a Primary School. Which one?	5
Parent or Carer of a child/children not yet of school age?	2
A member of staff at a Primary school. Which one?	0
A local resident	21
Local employee/employer	1
Other. Please tell us more	0
Total	29

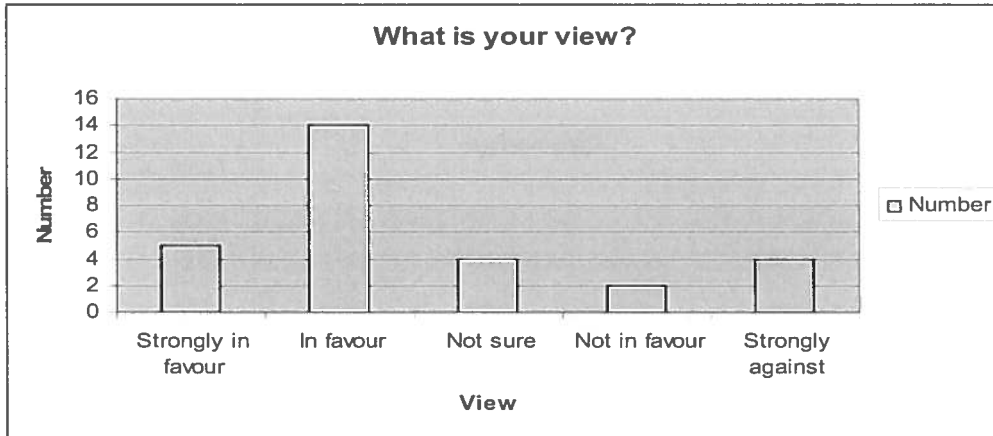
Table 1



What is your view of the proposal for a new primary school?

What is your view?	Number
Strongly in favour	5
In favour	14
Not sure	4
Not in favour	2
Strongly against	4
Total	29

Table 2



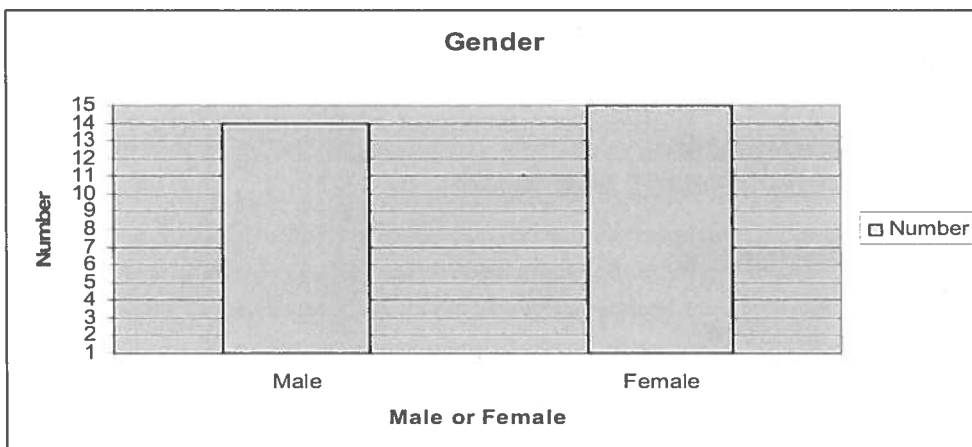
Graph 2

The following tables / graphs show responses to the diversity and equality monitoring questions.

Gender

Male/Female	Number
Male	14
Female	15
Total	29

Table 3

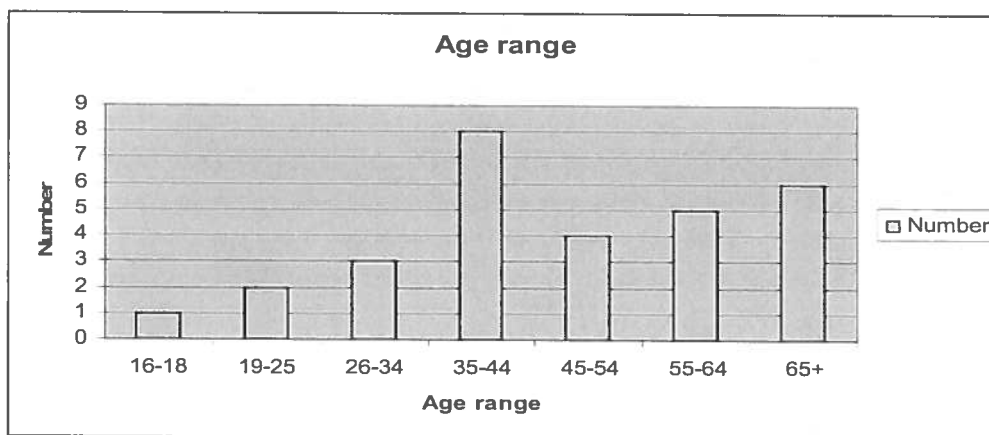


Graph 3

Age range

Age range	Number
16-18	1
19-25	2
26-34	3
35-44	8
45-54	4
55-64	5
65+	6
Total	29

Table 4

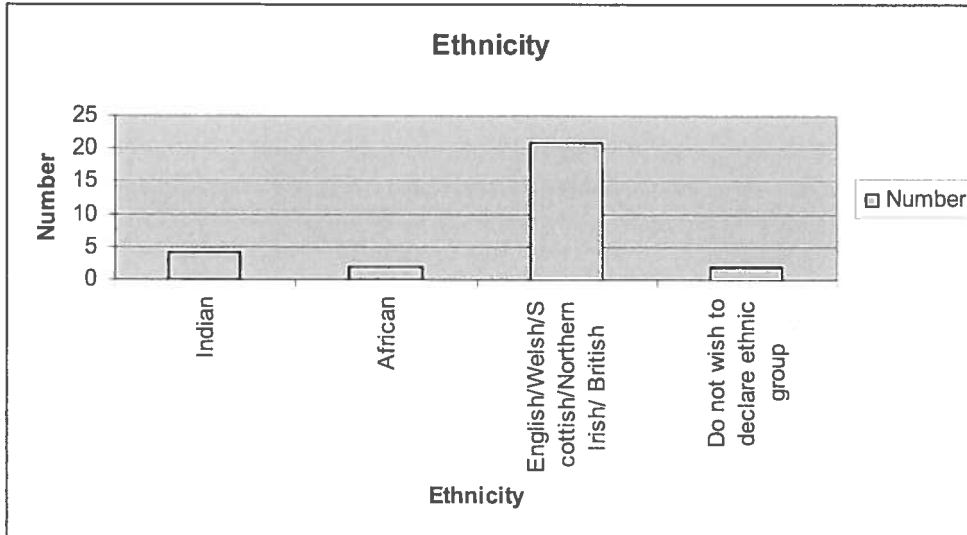


Graph 4

Ethnicity

Ethnicity	Number
Bangladeshi	0
Indian	4
Pakistani	0
Chinese	0
Any other Asian background	0
Arab	0
Any other ethnic background	0
African	2
Caribbean	0
Any other Black background	0
English/Welsh/Scottish/Northern Irish/ British	21
Irish	0
Any other White background	0
White and Asian	0
White and Black Caribbean	0
White and Black African	0
Any other Mixed/Multiple Ethnic background	0
Do not wish to declare ethnic group	2
Total	29

Table 5

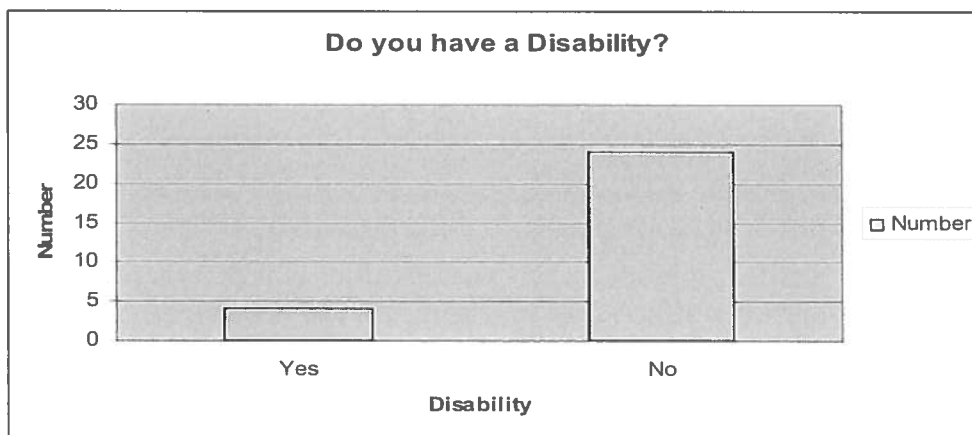


Graph 5

Do you consider yourself to have a disability?

Disability?	Number
Yes	4
No	24
Total	28

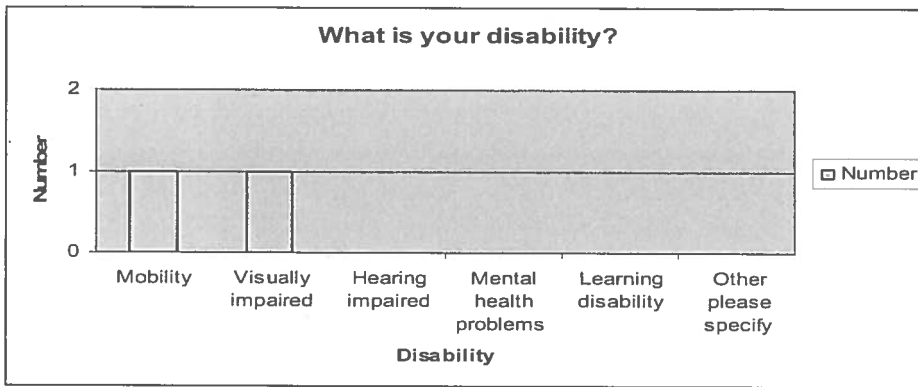
Table 6 1 did not specify



Graph 6

Disability?	Number
Mobility	1
Visually impaired	1
Hearing impaired	0
Mental health problems	0
Learning disability	0
Other please specify	0

Table 7



Graph 7

2 did not specify

NEXT STEPS

8. The Secretary of State (SoS) for Department of Education announces the approved provider to run the school
 - 8.1 The SoS enters into a Funding Agreement with the chosen provider.
 - 8.2 Planning and Design.

Appendix B

CONSULTATION ON A PROPOSED NEW SECONDARY SCHOOL

Proposal for a new Academy Secondary School in South Norwood, Croydon – Arena and CALAT sites - from September 2014

Consultation outcomes report

INTRODUCTION

1. The purpose of this report is to provide the Council's Cabinet and other stakeholders with the outcomes from statutory consultation on the proposal to establish a new 6 form of entry (6FE) secondary school in South Norwood – Arena and CALAT sites – from September 2014.
2. When thinking about how to provide additional school places by establishing a new school, we have taken account of:
 - The sufficiency of space
 - Proximity to demand area
 - The impact on local community / environment
 - Value for money / affordability

BACKGROUND

3. Like most London Boroughs, Croydon is facing an unprecedented growth in demand for places. This is driven by:
 - An increase in the number of births – by over 31% in the period from 2001 to 2011;
 - An increase in the proportion of those born in the borough who need school places five years later. In 2012, 95% of the number born five years earlier came forward for school places. This is an increase of 6% since 2010;
 - A continuing flow of population from Inner London to the Outer London boroughs and a decrease – due to the housing market – in those moving the other way.
- 3.1 This has resulted in a larger cohort of pupils working their way through primary schools, with a higher proportion of year 6 transferring to Croydon secondary schools.
- 3.2. Based on the number of children currently in Croydon primary schools and the capacity in Croydon secondary schools, there will be insufficient places to accommodate children transferring to secondary school.
- 3.3 A review of pupil place projections shows that by 2019/20 an additional 50FE of permanent secondary school places will be needed to meet the projected growth in demand across the borough.

THE NEW SCHOOL

4. The proposed new secondary school will be an academy located in South Norwood – Arena and CALAT sites – Albert Road and Sandown Road respectively.
- 4.1 The Education and Inspections Act 2006 (s6a) requires a presumption in favour of free schools and/or academies when a new school is to be created.

THE PROPOSAL

5. The Council is proposing to create a new 6 forms of entry secondary school using the Croydon Adult Learning and Training (CALAT) site in Sandown Road and adding new buildings around the existing sports arena.
- 5.1 The school will provide 180 places per year – starting with year 7 in September 2014 and building incrementally - to pupils aged between 11 – 19. Years 7 to 9 will be located on the CALAT site and years 10 and 11 and the 6th form on the Arena site. The school will specialise in Science and Sport as part of Croydon's contribution to the Olympic legacy.
- 5.2 The school will provide educational and recreational provision, especially for disadvantaged groups in the local community who would like to attend a local 6th form provision.

THE PROPOSERS

6. The Council sought proposals from academy providers – local schools, universities, business, independent schools and faith communities and received a total of eight (8) proposals. Of these, five (5) were short-listed; 1 (one) withdrew; and 4 (four) interviewed. A preferred provider has been selected by the Council and Department of Education will take the Council's preference into account when considering all the proposals and deciding who should provide secondary education for the new school.

THE CONSULTATION

7. The initial consultation ran from 06 February to 06 March 2013. Following significant interest in the proposal, and feedback from stakeholders, the consultation period was extended to 28 March 2013.
- 7.1 A consultation document which outlined the details of the proposal was used as basis for consulting key stakeholders - local residents and organisations/groups, ward councillors, MPs, and all schools in the borough - about the proposed new school. The document outlined why Croydon needs more secondary school, the role of the Council and

Department of Education (DfE), sponsors/providers, and the consultation process and timetable. A copy of the consultation document is attached at Appendix A.

- 7.2 Details about the consultation were published:
- on the Council's website
 - local newspaper
 - local libraries
 - local leisure centre
 - at the sites – Arena / CALAT
- 7.3 In addition, a total of 3500 (1500 and 2000) leaflets were distributed to homes / organisations within the vicinity of the school on two occasions. The Council held three (3) public consultation meetings at the sites – Arena on 20 February; 27 February; and CALAT on 19 March 2013. A total of approximately 320 people – mainly local residents, plus council and elected representatives - Councillors Pollard and Perry; and Gavin Barwell MP - attended the meetings.
- 7.4 If the Cabinet approves the proposal to proceed to the next stage of the process, there will be further consultation with local residents and other stakeholders during the planning process. The consultation will seek views about design and layout of the buildings. The decision on the planning application will have regard to all relevant planning considerations including planning policy, site circumstances and any representations received from interested parties. A full traffic impact study to identify how best to minimise the impact of any increased traffic movements has been commissioned and will be used as part of the planning application.

THE PROCESS

8. In line with Department for Education (DfE) guidelines:
- The Council seeks proposal to establish the new school
 - Interested academy providers submit proposals to the Council
 - The Council assesses proposals received and agree a short-list of providers to be interviewed
 - The Council interviews short-listed providers, selects a preferred provider and make recommendation to Secretary of State (SoS)
 - The DfE considers the proposals and Secretary of State decides who should run the school, taking into account the Council's recommendation.
 - The SoS announces decision

SUMMARY OF MAIN ISSUES ARISING FROM THE CONSULTATION

9. The top five (5) issues mentioned by stakeholders during the consultation were to do with:
- Metropolitan Open Land / Country Park

- Ryelands Primary school
- Traffic congestion / Parking
- People movement in the area
- Existing users at the sites

9.1 **Public meetings – 20 & 27 February and 19 March 2013**

The initial meeting booked for 20 February was cancelled, however council representatives and a few local residents attended. The public meetings on 27 February and 19 March were well attended by local residents and parents/carers of children at local the primary school. Councillors Pollard and Newman; and Gavin Barwell MP also attended the meetings.

9.1.2 In addition to the issues mentioned above (9), there were a number of similar issues/questions/comments raised by attendees at the public meetings about:

- Environmental impact
- Alternative sites looked at / considered
- Capacity of sites
- Noise pollution; health & safety
- Volume of young people / behaviour
- Proximity of new school to Ryelands Primary School
- Provider / sponsor for the new school
- Sport and Science specialism
- Impact on local residents
- Increase in local crime

9.2. **Questionnaire**

9.2.1 The written responses – email, online survey, post - to the questionnaire showed an overall **majority 'strongly against' and 'not in favour'** of the proposed new school.

9.2.2 Of the **94 respondents** to the questionnaire; **65 'strongly against' or 'not in favour'**; 21 were 'strongly in favour' or 'in favour'; 6 'not sure' about the proposal to establish the new school.

9.2.3 In addition to the questionnaire, a total of 28 people responded to the consultation. Officers from the council have responded – verbally and in writing - to the concerns raised.

9.3 **Analysis of responses**

9.3.1 A breakdown of the responses received is outlined below.

9.3.2 Key findings from the questionnaire

9.3.3 The consultation and questionnaire produced a total of:

- 122 responses, of these

- 94 completed the questionnaire; and
 - 28 sent comments via email and post.
- The majority of the people who completed the questionnaire (94) were local residents.
 - Of the 45 local residents that responded;
 - 1 was 'strongly in favour'
 - 1 was in favour
 - 3 were not sure
 - 5 were not in favour
 - 34 were strongly against
 - 1 did not answer
 - Of the 27 parent/carer of a child/children at a Primary school that responded:
 - 10 were strongly in favour
 - 4 were in favour
 - 1 was not sure
 - 1 was not in favour
 - 11 were strongly against

9.3.4 The following tables / graphs show a breakdown of the overall number of responses received.

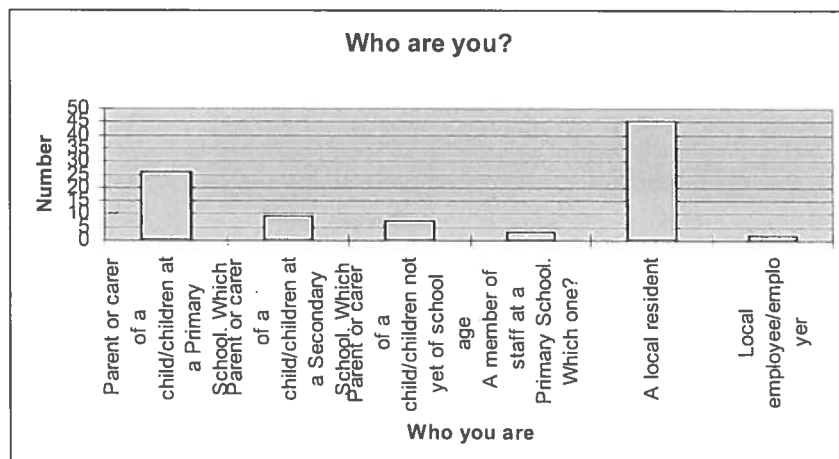
Please tell us who you are

Who are you?	Number
Parent or carer of a child/children at a Primary School. Which one?	26
Parent or carer of a child/children at a Secondary School. Which one?	9
Parent or carer of a child/children not yet of school age	7
A member of staff at a Primary School. Which one?	3
A member of staff at a Secondary School. Which one?	0
A local resident	45
Representative of a Community/Youth group	0
Local employee/employer	2
Other. Please tell us more	0
Total	92

Table 1

(2 did not answer)

Graph 1

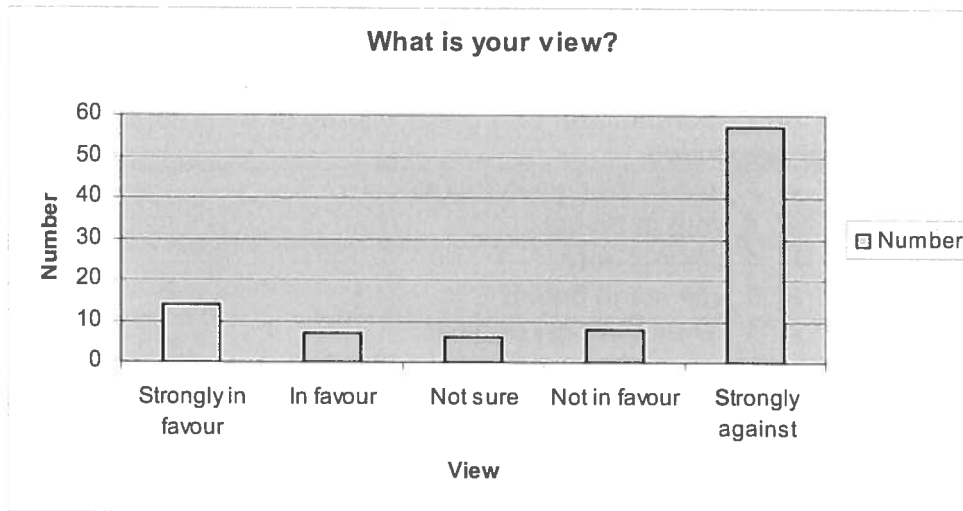


What is your view of the proposal for a new Secondary School?

View	Number
Strongly in favour	14
In favour	7
Not sure	6
Not in favour	8
Strongly against	57
Total	92

Table 2

(2 did not answer)



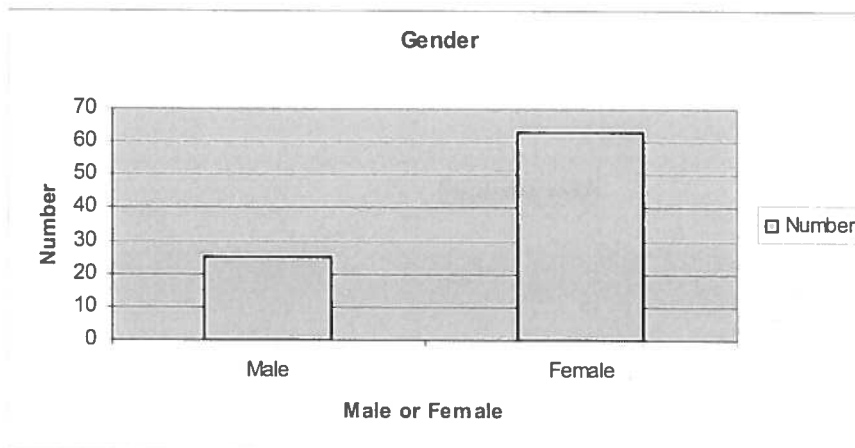
Graph 2

Gender

Male/Female	Number
Male	25
Female	63
Total	88

Table 3

(6 did not answer)



Graph 3

Age range

Age range	Number
16-18	0
19-25	1
26-34	12
35-44	25
45-54	27
55-64	15
65+	8
Total	88

Table 4

(6 did not answer)

NEXT STEPS

10. The Secretary of State (SoS) for Department of Education announces the approved provider to run the school
- 10.1 The SoS enters into a Funding Agreement with the chosen provider.
- 10.2 Planning and Design.

